

**Presentation Rubric**

Name: \_\_\_\_\_

Presentation Description (15 minutes): Your presentation should clearly include a title slide, background/motivation, literature review, model section with economic interpretations, empirical/numerical analysis, discussion of results and conclusion, and future avenue for research.

Attribute	Unsatisfactory (2 point)	Proficient (4 points)	Exemplary (6 points)	Points
Content	<input type="checkbox"/> Information is often inaccurate and/or irrelevant <input type="checkbox"/> Student is unable to accurately answer questions posed by the audience. <input type="checkbox"/> Audience does not know purpose of presentation <input type="checkbox"/> Material presented with little interpretation or originality	<input type="checkbox"/> Accurate information without supporting evidence <input type="checkbox"/> Student is able to accurately answer a few questions posed by the audience <input type="checkbox"/> Some audience members can restate the purpose of the presentation. <input type="checkbox"/> Some apparent originality displayed through use of original interpretation of presented materials	<input type="checkbox"/> Accurate information shared using multiple pieces of evidence (logical arguments, data, or graphs) <input type="checkbox"/> Student is able to answer or suggest resources to answer questions. <input type="checkbox"/> Audience can restate purpose of presentation <input type="checkbox"/> Exceptional originality of presented material and interpretation	___/6
Style	<input type="checkbox"/> Student did not attempt to engage audience <input type="checkbox"/> Monotone; no eye contact; speaker seemed uninterested in material <input type="checkbox"/> No presentation aids used	<input type="checkbox"/> Little attempt to engage audience <input type="checkbox"/> Clear articulation of ideas, but apparently lacks confidence with material <input type="checkbox"/> Uses presentation aids effectively	<input type="checkbox"/> Engaged audience and held their attention by remaining on topic and presenting facts with enthusiasm. <input type="checkbox"/> Exceptional confidence with material displayed through poise, clear articulation, eye contact, and enthusiasm. <input type="checkbox"/> Uses presentation aids effectively to enhance delivery	___/6
Organization	<input type="checkbox"/> Little to no sequencing; topic is unclear or vague <input type="checkbox"/> No attempt at time management (falls more than 5 minutes over/under allotted 15 minute time slot) <input type="checkbox"/> Organization is poor	<input type="checkbox"/> Displays some sequencing of ideas, but lacks elements; introduction, transitions, or conclusion <input type="checkbox"/> Some time management (2 minutes over/under allotted time slot) <input type="checkbox"/> Organization is logical	<input type="checkbox"/> Displays and can explain logical sequencing of ideas and information <input type="checkbox"/> Perfect time management <input type="checkbox"/> Organization is excellent	___/6
Total Points				___/18

Comments: